**APPROVED**

**The dean of faculty**

**Doctor of philosophy, professor,**

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**The report № \_\_\_ from «\_\_\_» \_\_\_\_\_\_\_\_\_2019**

**Examination questions**

**on discipline “Labor Motivation and Attitudes”**

**” 3 credit**

**Directions of specialization: “6M050300 – Psychology”**

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| **№** | **Question** | **Part\*** |
|  | Represent motivation and attitudes as research issues of labor psychology | 1 |
|  | Distinguish theoretical approaches towards study of motivation in psychology | 1 |
|  | Describe diversity of motives in human behaviour and labor activity | 1 |
|  | Represent scientific background of studying human needs and motives | 1 |
|  | Define motives as psychical states in connection with initial needs and emotions | 1 |
|  | Reveal formation of motives out of needs and emotions in behaviour and activity | 1 |
|  | Point out methods of studying motives in psychology | 1 |
|  | Describe motivation as a sphere of psychical regulation | 1 |
|  | Denote practical tasks of studying human motives in labor psychology | 1 |
|  | Clarify the significance of the category of "[motive"](https://en.wikipedia.org/wiki/Lifelong_learning) in psychology | 1 |
|  | Represent interrelations of attitudes and motives in labor activity | 1 |
|  | Describe attitudes as psychological phenomena | 1 |
|  | Identify attitudes as specific experience states within behaviour and human intercourse | 1 |
|  | Denote research studies of attitudes in social psychology | 1 |
|  | Reveal interconnections of attitudes with work and labor motivation | 1 |
|  | Distinguish classes and types of attitudes in social and labor psychology | 1 |
|  | Define the issue of attitudes applied to labor activity | 2 |
|  | Describe diversity of motives in the spheres of training, education and labor | 2 |
|  | Identify mechanism of motives subjecting throughout activity | 2 |
|  | Describe effectiveness of various activity motives | 2 |
|  | Reveal the difference between extrinsic and intrinsic forms of motivation | 2 |
|  | Represent the significance of extrinsic motivation within behavior and activity | 2 |
|  | Define intrinsic motivation as an issue of psychology of personality | 2 |
|  | Analyse different approaches towards intrinsic motivation | 2 |
|  | Describe research studies of intrinsic motivation in connection with social and personal attitudes | 2 |
|  | Analyse of different approaches towards intrinsic motivation in work | 2 |
|  | Denote research studies of intrinsic motivation in connection with personal attitudes | 2 |
|  | Reveal diversity of personality theories of motivation in modern psychology | 2 |
|  | Distinguish social-psychological and labor characters of motivation and attitudes modern trends | 2 |
|  | Point out modern tendencies in study of labor motives and attitudes | 2 |
|  | Describe economic and social benefits of integrating study of motives and attitudes into personnel and organizations | 2 |
|  | Reveal possibilities of empirical evaluation of high-impact motives and attitudes | 2 |
|  | Denote purposes of motives and attitudes study benefits: increased productivity and job performance | 3 |
|  | Define purposes of motives and attitudes study benefits: skills development, team development, decreasing safety-related accidents | 3 |
|  | Reveal individual and team attitudes from the point of view of social psychology | 3 |
|  | Represent individual and team attitudes in the focus of psychological research | 3 |
|  | Definesocial-psychological features of individual and team attitudes | 3 |
|  | Point out main research practices in the sphere of attitudes and motives of labor activity | 3 |
|  | Consider means of evaluation and assessments of labor motives and attitudes | 3 |
|  | Discuss ways to reveal specific attitudes and motives of labor activity | 3 |
|  | Describe employees labor attitudes and motives of activity | 3 |
|  | Clarify main issues of motivation and attitudeswithin diversity of professions |  |
|  | Denote basic phenomena of motivation and attitudesin connection to different spheres of modern psychology | 3 |
|  | How to acquire the necessity to train and develop labor motivation and attitudes? | 3 |
|  | Reveal cultural roots and cross-cultural features of human motivation and attitudesin modern conditions | 3 |
|  | Distinguish cultural, cross-cultural and ethnical specifics of labor motivation and attitudes | 3 |
|  | Clarify cultural and cross-cultural approaches to labor motivation and attitudes | 3 |
|  | Represent types of motives in connection with a structure of actions, operations, abilities and skills | 3 |
|  | Differentiate attitudes in connection with a structure of interpersonal relations including sympathy, antipathy, empathy |  |
|  | Describe psychological means of studying personality attitudes | 3 |
|  | Denote main research practices in the study labor motives and attitudes | 3 |
|  | Provide instances of evaluation of motives and attitudes through employees training and development | 3 |
|  | Clarify ways to reveal labor motives and attitudes to develop and grow | 3 |
|  | Distinguish main issues of studying labor within diversity of professions | 3 |
|  | Denote basic phenomena of studying motives and attitudes in connection to psychology of labor | 3 |
|  | How to acquire the necessity of studying motives and attitudes in life-span perspective? | 3 |
|  | Differentiate employer and employee motives and attitudes in organization |  |
|  | Clarify an appropriate reward as a stimulus to increase employees motivation | 3 |
|  | Identify different styles of leadership to increase employees motivation | 3 |
|  | Define employee’s potential to increase positive motives and attitudes | 3 |

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